

School-wide Assessment Tool for an RtI Model

| Core Principle of RtI | School Improvement Framework | Indicators of Core Principle | Evidence | Level of Implementation | | | |
|---|---|---|----------|--|--------------|------------------|---|
| | | | | 5 – Established | 3 – Emerging | 1 – Not in Place | |
| <p>VI. Monitor student progress to inform instruction</p> <p>Student performance data are collected frequently and repeatedly, using the measure of performance to determine the student's response to the intervention(s).</p> | <p>Strand 1: Standard 3: Benchmark B: Key Characteristic 2: Informs Curriculum and Instruction</p> <p>Teaching for Learning Assessment Data Reporting & Use</p> | <p>A. The building utilizes scientifically based research assessment tool(s) for progress monitoring that is sensitive to incremental changes in student growth</p> | | 5 | 3 | 1 | |
| | | | | <p>B. The classroom teacher monitors student progress as frequently as need indicates to assess growth and adjust instruction based upon student performance</p> | 5 | 3 | 1 |
| | | | | <p>C. Data are displayed graphically to support interpretation and to document instructional phase changes as a function of student performance</p> | 5 | 3 | 1 |
| | | | | <p>D. "Decision rules" are used to evaluate student progress and adjust instruction based upon the data. (Fuchs & Fuchs 2003)</p> | 5 | 3 | 1 |
| | <p>Strand 1: Standard 3: Benchmark B: Key Characteristic 1: Reporting</p> <p>Teaching for Learning Curriculum Data Reporting & Use</p> | | | 5 | 3 | 1 | |
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| | | | | 5 | 3 | 1 | |
| | | | | 5 | 3 | 1 | |
| | <p>Strand 1: Standard 3: Benchmark B: Key Characteristic 2: Informs Curriculum & Instruction</p> <p>Teaching for Learning Assessment Data Reporting & Use</p> | | | 5 | 3 | 1 | |
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