

School-wide Assessment Tool for an RtI Model

Core Principle of RtI	School Improvement Framework	Indicators of Core Principle	Evidence	Level of Implementation		
				5 – Established	3 – Emerging	1 – Not in Place
V. Use research-based scientifically validated interventions/instruction Sound educational interventions are based upon scientific research concentrating on instructional practices that address why students are not achieving. The intent is to use effective practices that can be implemented within a reasonable time frame, and have clearly defined instructional activities and student achievement goals.	Strand II: Standard 1: Benchmark B: Key Characteristic 2: Coaching & Facilitating	Leadership Instructional Leadership Instructional Support				
	Strand II: Standard 1: Benchmark B: Key Characteristic 1: Monitoring	Leadership Instructional Leadership Instructional Support	A. All instructional personnel have a clear understanding of the definition of "scientifically based research". (What Works Clearinghouse www.w-w-c.org/faq/what_research.html) B. A process exists for the ongoing review of new literature to ensure continuous improvement of instruction and intervention			
	Strand V: Standard 1: Benchmark C: Key Characteristic 1: Process	Data & Information Management Data Management Data Support	C. Instructional personnel have been trained in the interpretation of research literature			
				5	3	1
				5	3	1