

School-wide Assessment Tool for an RtI Model

Core Principle of RtI	School Improvement Framework	Indicators of Core Principle	Evidence	Level of Implementation				
II. Intervene early The use of highly effective universal interventions in K-3 informed by sensitive monitoring have proven to be most effective in resolving learning and behavior challenges when they are less intense and less problematic.	Strand 1: Standard 3: Benchmark A: Key Characteristic 3: Multiple Measures	Teaching for Learning Assessment Aligned to Curriculum and Instruction Multiple Measures	A. Universal screening measures are technically adequate (e.g. reliable and valid) and used systematically to provide information on student performance in reading, writing and mathematics	5 – Established 3 – Emerging 1 – Not in Place				
					Strand 1: Standard 3: Benchmark A: Key Characteristic 3: Multiple Measures	Teaching for Learning Assessment Aligned to Curriculum and Instruction Multiple Measures	B. Universal screening measures provide a method to analyze individual student performance as well as classroom, grade-level, and school-wide performance	5 3 1
					Strand 1: Standard 3: Benchmark B: Key Characteristic 2: Informs Curriculum and Instruction	Teaching for Learning Curriculum Data Reporting & Use Informs Curriculum and Instruction	C. The building has established rigorous curriculum benchmarks to identify students who meet these high standards and those who need additional instruction	5 3 1
					Strand 1: Standard 2: Benchmark B: Key Characteristic 2: Delivered Curriculum	Teaching for Learning Assessment Delivery Delivered Curriculum	D. The building has a core curriculum and supplementary instruction available beginning in kindergarten	5 3 1